"Those who are lovers of wisdom
must be inquirers into
many things indeed"
- Clement of Alexandria

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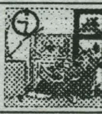
THE SPECTATOR



Brain teasers in S&C
For stress relief in the next two weeks. 8

Tennis in NESCAC's
Places 9th in weekend tournament 12

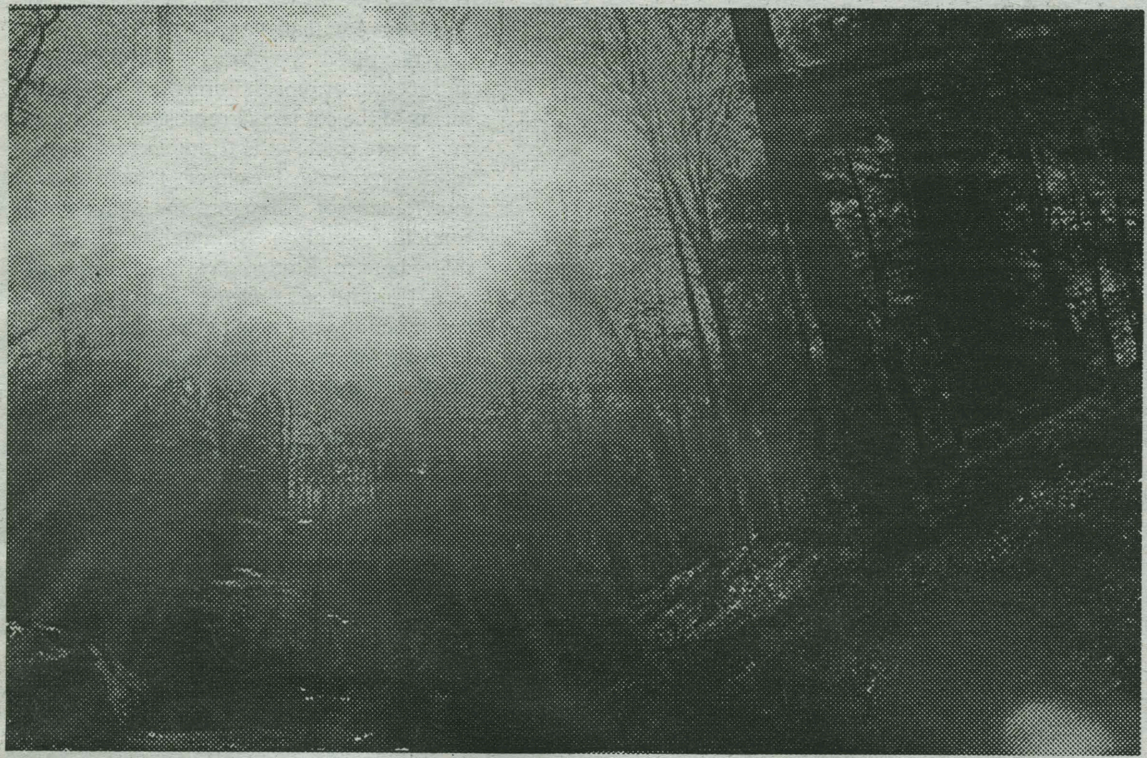


PHOTO BY RILEY FENNER

The weary roots in the glen have been awakened and awash in light during the past week. The spark of life is ignited once again.

Former U S Senator addresses water crisis

by Lindy Roath '02
NEWS WRITER

On Tuesday night in the chapel a large crowd gathered to hear former Senator Paul Simon give a speech sponsored by the college Democratic Club and HEAG. Simon's speech focused on global water shortage, the focus of his new book, *Tapped Out*. His speech also resonated with a call for government and the American people to look at the future and consider long term solutions for all the problems Americans face.

"Mr. Simon spoke with candor and enthusiasm about the grave water situation facing our generation," commented Byron Miller '02.

Simon cites water as the conflict of the future. As the world's population doubles in the next 50-90 years, the water supply will remain fixed.

"Nations go to war over oil, but there are substitutes for oil. There are no substitutes for water," Simon stated. It is this problem that has led Simon to focus much of his attention staying involved in government and trying to increase awareness of water shortages. It is his mission to improve awareness and concern.

"I thoroughly enjoyed Mr. Simon's passionate speech, it certainly made me want to get involved in the issue," said Miller.

Simon stated that Middle Eastern leaders are much more concerned about this crisis. "Every leader in the Middle East says that if there is another war, it won't be over land, it will be over water." Simon stated.

American apathy was another problem he identified. "We have to do a better job of sensitizing the American people to the rest of the world," Simon said.

Simon offered a few solutions to this water crisis. He stated that conservation is the first step. He argues that the US needs to start charging people for the water they use rather than providing an unlimited supply. He also cited the need to look at alternative production modes, such as making recycled paper that uses significantly less water than the 543,000 gallons used to produce new paper.

Simon said that the long-term solution is desalination. Simon pointed out that Israel currently spends more on desalination research in the United States than the US government does.

Simon's interest and concern for politics began well before his service in government. Born in Eugene, Oregon November 29, 1930, Simon attended the University of Oregon and Dana College. At age 19, Simon became the editor of the Troy Tribune. He built a chain of 13 newspapers in Illinois that focused on fighting corruption in government.

Simon served 8 years in the Illinois House of Representatives. He was then elected to the state senate where he served from 1963-69. He went on to serve as Illinois Lieutenant Governor, a Congressman, and then a Senator. In 1988, Simon ran for the Democratic presidential nomination.

After his retirement from the Senate in 1997, Simon now teaches classes in political science and journalism at Southern Illinois University at Carbondale, where he founded and directs the Public Policy Institute. Simon is currently on the lecture circuit, lecturing recently at the JFK School of Government at Harvard.

"We were extremely lucky to get Senator Simon. He is an extraordinary man with an outstanding record of public service," said Sarah Byrne '00.

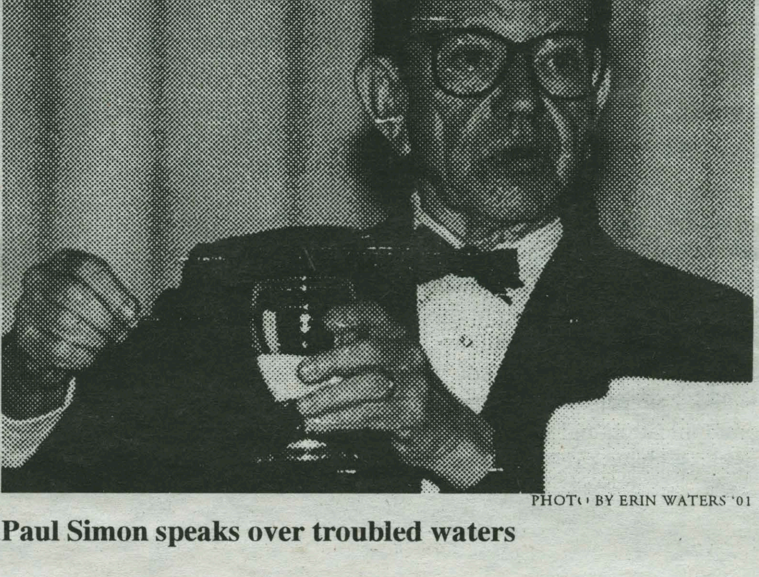


PHOTO BY ERIN WATERS '01

Paul Simon speaks over troubled waters

NESCAC Presidents to allow only one team to NCAA post-season play

by David Zane '02
SPORTS EDITOR

This past weekend at Middlebury College, respresentatives from selected NESCAC schools gathered to discuss recent policy changes.

The New England Small College Athletic Conference (NESCAC) was formed in 1971 to facilitate the athletic and academic cooperation of eleven highly selective New England colleges. The conference has risen to the forefront of National Collegiate Athletic Association (NCAA) Division III athletics, and is currently regarded as the premier Division III Conference in the United States. In the years since the formation of the conference, NESCAC has become a conference that the NCAA looks up to because of the high standards it places on academics and athletics. In this spirit, the Presidents of the NESCAC institutions decided in April of 1998 to limit the number of NESCAC schools that can qualify for the NCAA Division III Tournament to one per sport. In the months since this decision students, coaches, and athletic directors put pressure on the Presidents to reconsider this decision

To understand why the Presidents made such a decision, a brief history on the issue of post-season play is essential. About six years ago, the Presidents of the NESCAC schools agreed to experiment with post-season play, allowing as many NESCAC teams as qualified to move on to the NCAA tournament.

Within this agreement was a clause, according to Hamilton College's President Eugene Tobin, that "allowed the Presidents to return to the original decision [of no post-season play] once the experiment was up." President Tobin explained that the NESCAC Presidents did not want to extend the sports seasons and wanted to ensure that athletes would not miss more class time, which they felt was happening under the experiment. In short, the Presidents felt that the athletic competition within the NESCAC was at such a level that no extra incentive exists to allow every team that qualifies to move on to the national tournament. In addition, some of the Presidents felt that during this experimental period the balance between academics and athletics was tipping in favor of athletics. Therefore, on April 22, 1998, the NESCAC Presidents released a report detailing the fact that they had "unanimously" passed a mission statement which detailed the NESCAC's stance on various athletic issues. This statement made four key points:

1) The NESCAC will evolve into a playing conference within the NCAA Division III in all sports except football.
2) Conference champions will be crowned where practical.
3) Only one champion will have the ability to pursue NCAA Division III post-season play.
4) Once a conference tournament is set up the NESCAC schools will no longer participate in ECAC play, except where deemed appropriate.

Just after the controversial decision was handed out to the public, The Boston Globe reported that the NESCAC Presidents did not unanimously agree on the issue. In fact, according to sources close to the Presidents the proposal was passed by the narrowest of margins, 6 in favor and 5 against. The reason that the vote was said to be unanimous is because conference bylaws require that all decisions released by the NESCAC must be published as unanimous. The group of Presidents is a close-knit one, that does not discuss how it voted in public. However, The Spectator has learned from unnamed sources that President Tobin did vote against the decision and is still very much against the idea of limiting the number of teams eligible for NCAA post-season play.

Although the Presidents have said that their two main reasons for virtually eliminating post-season play are missed class time and closing a widening gap between athletics and academics, other reasons may have led to this decision. The driving forces behind this proposal were the Presidents of the three

Please see NESCAC Decision, page 10

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Student Assembly platforms for upcoming elections

The following are the candidates for the Student Assembly positions open for next year. The positions open are; Appeals Board Representative, J-Board Representative(2 per class), Honor Court Representative (2 per class), and Class Representatives for the class of 2000, 2001 and 2002 (five per class). Positions that must be held by members of the class of 2003 will be elected in the fall. The elections will be held on Wednesday by the Mail center in Beinecke Student Activities Village.

The results for last week's elections are as follows:

J-Board Chair--Benny Mann
Class of 2000 president--Stephanie Dorenbosch
Class of 2001 President--Steve Guditus
Class of 2002 President--Byron Miller

Josh Cooper—Appeals Board

Being on the Appeals Board means an individual must have a good understanding of the rules and regulations of the college. I have been on the Appeals Board for the past year, and I have made it my responsibility to evaluate every case with this exact understanding. If reelected for next year, I can promise that I will do an even better job now that I have even more experience than before. I will suit the student body as the best qualified representative for the cases which will be seen by the Appeals Board.

CLASS OF 2000

Adam Abbate—Rep

After my first year on Student Assembly, I can look back and be proud at what has been accomplished. As Co-Chair of the Social Options Committee, I helped put on last December's Holiday Ball, and I'm working on both that event for this fall and a similar event for the spring. Additionally, our class staged two successful fund-raisers to help increase the money available for Senior Week. I look forward to continuing the good work Student Assembly has done this year and hope you will see fit to allow me to continue in my current capacity as your Class Representative.

Hellmut Andrew Haffner—Rep

Please Vote For Me on Wednesday

Charley Lower—Rep

My name is Charley Lower and I am interested in becoming a representative because I feel like I have some good ideas that will make life for the class of 2000 better. I think that the class of 2000 deserves a person who is interested in asking questions like:

"Where does the money go when you miss a meal or don't use up all your bonus meals by the end of the semester?" "Are the Venda-Cards necessary? Or are they just pointlessly wasting my 40 cents every time I loose one?"

Please vote for me.

Karl Mellander—Rep

Class of 2000, One of the complaints we hear most often about the way our student government is run is that there is a lack of communication between our class and Student Assembly. I feel that as a class representative, improving this communication is the most important element. I know that if I am elected, I am capable of helping to improve communication and represent the views of our class. I have already served a year in this position, so I have the experience necessary to be a good representative. Vote Karl Mellander for Class of 2000 Representative.

Bill Pyles—Rep

In the past year I have had the opportunity to see the inner workings of our student government. I know that I will be able to contribute to the senior class in many ways. As a class representative I will ensure a successful senior week as well as a fun senior formal. -Bill Pyles 00'

Roy Sabo—Rep

With the coming of the fall semester also begins our senior year. Many events need to be planned, organized, and carried through so that the year will not only run smoothly but will also ensure a good time for all during our final year on the hill. I ask of you to reelect me, Roy Sabo, as class representative and allow me to help lead our class for one more year. Thank you for your time, and above all else, please voice your opinion and vote.

Mimi Kelly—Secretary/ Treasurer

The senior class officers you elect will play a primary role in planning your formal, your senior week, and your graduation. Don't you want someone who is in touch with what YOU want to plan these events? I am the current Secretary-Treasurer of our class, so I know how Student Assembly runs and I will put in the work necessary to make our senior year a lot of fun. Of course, my voice in decision making will always reflect the general sentiment of the class of 2000. Vote for Mimi Kelly on May 5th (especially if you forgot to last semester).

Prashant Bhuyan—J-Board Rep

I was a junior representative to the Judicial Board this year and I did a phenomenal job. If you elect me senior representative to the Judicial Board for next year, I promise I'll try my best to hook you up when you get into trouble.

D.J. Postles—Honor Court Rep

If you're looking for someone to serve and represent you with experience and dedication, then reelect me for the position of Honor Court Representative. After serving for the past two years, I have become familiar with the procedures and policies of the court which has given me the experience and knowledge to serve your best interests. I am a strong advocate of student voice and I firmly believe in upholding the honesty, integrity, and fairness of the Honor Code.

CLASS OF 2001

David Bugliari—Rep

My name is David Graham Bugliari and I am a 2nd year here at Hamilton. I was born and raised in New Jersey. I am currently involved in several activities here at school. I am the Production Director at WHCL-FM, I am a self employed Disk Jockey for parties on and off campus; and I bar tend at the little pub. I am also a member of the Men's Varsity Soccer team as well as the Men's Varsity Lacrosse team. I attended the Pingry High School in New Jersey where I took an active part in all student organizations. I would now like to begin representing my peers' best interests here at Hamilton.

Gally Lee—Rep

As a current 2001 representative, I feel that I can bring this experience with me to next year's student assembly if elected. I am a dedicated worker, and am constantly coming up with new ideas for the class of 2001. I am always receptive to ideas from my fellow classmates, and sensitive to issues surrounding the campus. If elected I can promise that I will give my best effort in representing the class of 2001. Thank you for your time and patience.

Brendan McCormick—Rep

I am a student athlete dedicated to improving the livelihood of both myself and my fellow students at Hamilton College. I also possess experience in the matters of student government received during my tenure as a representative on the Judicial Board. I promise that if elected student representative I will utilize my previous experience in student government and my innate desire to improve the lives of my fellow students. As student representative I will both initiate and choose programs that will prove the most beneficial to the student body. I look forward to serving the junior class as your student representative.

Alex Peltz—Rep

As a hard working, honest, and caring individual I will help to represent and bring about changes needed for the class of 2001. I will organize more class bonding activities including a Spring weekend, parties, and class trips which are all important to the college experience. I will also strive to bridge the gap that exists between student government and the student body by posting meeting agenda and by having a suggestion drop box in Beinecke. As an active member of the Hamilton community I will bring real change to the class of 2001 and the entire campus.

John O'Keeffe—Secretary/ Treasurer

If re-elected to the position of Secretary/ Treasurer I will strive to organize the funds and agendas of the junior class while fairly and accurately representing the TRUE sentiments of the students I represent. As a first-year representative and the current sophomore Secretary/ Treasurer, I have gained experience regarding the ins and outs of Student Assembly. Although unsuccessful in my bout for Student President earlier this year, I am still on a mission to bring integrity, better communication, and maybe even fun to an organization that could use a little more of all of the above.

Darren Block—J-Board Rep

While on J-board, I filled the position with vigor for just decisions. At each trial, I emphasized the importance of safety for both the individual and the community. I will continue to pursue this mission of safety on the board, because when one's safety is injeopardy, no one is safe. I feel I have held this position with dedication and fairness to the truth. As I have always been and continue to be a good listener, I will give each side of every case the utmost care and rational thought. My favors lie no where but in the truth.

Shebra Edwards—J-Board Rep

My name is Shebra K. Edwards and I am running for J-Board Junior Class Representative. I believe that a J-Board Representative should be responsible, honest, and just. As a member of several organizations on and off campus, I feel that I posses all of these

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qualities. I believe that my involvement on campus has allowed me to build a good rapport with students, enabling me to be a suitable candidate for J-Board Representative. May 5th - Vote for Shebra K. Edwards - Class of 2001 J-Board Representative.

Mark Azzolino—Honor Court Rep

My name is Mark Azzolino and I am running for my second term as the Class of 2001 Honor Court Representative. To be a good Honor Court Representative it is important to be unbiased, fair, and knowledgeable. Throughout this past year on the Honor Court I learned the Honor Code, procedures for Honor Court hearings, and helped set several precedents for future cases. Being brought in front of the Honor Court is a serious matter and members of the Class of 2001 need a representative who presents the ideals of our class to the faculty and administration. I feel that my experience and personal qualities are what you want in an Honor Court Representative.

Erik Johnson—Honor Court Rep

My name is Erik Johnson, I enjoy candle lit dinners, emulating brillo, and I want to be the Class of 2001 Honor Court Representative. In the last two years I have been our class representative and understand that the position is a serious responsibility, upholding the college's academic integrity and students' rights. A violation of the Honor Code is sobering, with suspension or expulsion as possible sanctions. On the Honor Court I have been educated about laws; but also about people and understand they can make mistakes I am good at getting to the root of cases, finding out why the incident occurred and feel compassion for the individual. I want this position. As a classmate who will be on campus all year and has represented you thus far, I urge you to elect me, Erik Johnson to represent our unique class and Hamilton College in the 21st Century.

Peter Muggleworth—Honor Court Rep

My name is Peter Muggleworth and I am running to be a class of 2001 Honor Court Representative. I have experience with such committees in the past, and feel that I can offer a fair perspective to the Honor Court. If I am elected, I will do my best to assure that the rights of individuals are not compromised by school politics.
Thank you

Phuong Nguyen—Honor Court Rep

The Honor Code is one of the most important institutional features at Hamilton. It is the foundation of students, loyalty to academics and trust between students and faculty. As Honor Court representative, I plan to uphold the Honor Code to its full intent. I feel that academic dishonesty and its failure to report it are two offenses that deteriorate Hamilton's integrity. It also breaks the common bond between students to strive for academic excellence. If elected as Honor Court representative, I hope to continue our academic tradition and trustworthy relationship between students and faculty.

CLASS OF 2002

Ray Ash—Rep

The campus is in need of some serious developments. While a class president is instrumental in these needed developments, it is the president's assembly that will provide the voice for the directions to take in future matters. Class representatives need to step up and voice the needs of their classmates and friends to take the class in a positive direction. I believe that I can provide one of the voices for our class in the future year and help take it in the right direction. I would like to be part of our development. Please vote next Wednesday. Thank you.

Joe Bellingeri—Rep

My name is Joseph Bellingeri. I am running for student representative for the class of '02. I would be a good representative because I am willing to represent every group of people on campus. As part of your own class I have a good feel for what the student body wants and what they are looking for. I am willing to do whatever it takes to make Hamilton a better place for all of us. Next Wednesday vote for me. Thank you. Joe Bellingeri '02

Beth Bouloukos—Rep

Hi class of 2002! My name is Beth Bouloukos and I am running for class representative. I have served this year as your representative to my highest potential: through working on the safety committee, helping to make "Singled Out" happen, and our philanthropic effort. If reelected I will continue to serve our class by perusing issues that you care about. So, on May 5th remember to vote for Beth Bouloukos for 2002 representative.

Alison Langlais—Rep

Being a member of the Student Assembly for the past year has been a great experience. As representative I have been involved in the events and issues that matter to the student body and would like to be able to continue my involvement. I would like to see changes in this school and I would also like to be a part of making them happen. If reelected, I can promise dedication and hard work in seeing things happen that students care about. I would like to be given a chance to be reelected as representative because I care about making students' voices heard. Thank you. Alison langlais

Kerri Spindler-Ranta—Rep

I am running for representative of the class of 2002. As a representative this past year I served as a member of the Adler Conference Steering Committee, the Parking Committee, the Social Options Committee, and the Elections Committee. I believe that this experience will help me to contribute even more to the class in the upcoming semesters. I feel that we did not accomplish enough in the past year and I am enthusiastic about planning more events and class activities for next year. I encourage you to call (x1022) or e-mail me (kspindle) with any questions. Thanks.

David Zane—Secretary/ Treasurer

I currently hold the position of Secretary/Treasurer of the Class of 2002 and I am running for reelection. This year I helped plan a class fund-raiser for the Utica-Rome Mission, and the class event "Singled Out." I am currently co-chairman of the Public Relations/Communications project team, which is responsible for the Student Assembly newsletter. I am also a member of the Safety Committee, and the Cable Committee. This coming academic year I would like to work towards having cable in the dorms and helping to find a favorable solution to the NESCAC playoff issue. Vote David Zane for Secretary/Treasurer!

Paul Belonick—J-Board Rep

My name is Paul Belonick, and I am running for the position of J-Board representative for the class of 2002. Rather than bore you with the self-righteous dissertation on my honesty and integrity, I'd like to make a quick point. Despite student cynicism towards many campus institutions, I believe the J-Board is one of the most important resources that Hamilton students have. Nothing would upset the student body here more than an arbitrary, isolated system run from the top down by the administration. I want to ensure that this continues, and that no students are either punished unfairly or get away with actions detrimental to the rest of the student body. I hope I can count on your vote.

Amanda Mereau—J-Board Rep

My name is Amanda Mereau and I am running for representative on the Judicial Board. I promise to my class as representative I will uphold to the standards of education and discipline of Hamilton College and have the best interest of the community in mind. I believe in being fair and impartial to all parties involved. I feel every student deserves fair treatment and that everyone's rights need to be protected. My goal is not to harshly punish students but to make our campus one of safety and respect among fellow students. I will appreciate your support in voting for me in the election.

Andy Schultz—J-Board Rep

If elected to the Judiciary Board, I intend to represent the common interests of my school and peers to the best of my ability. I will take cases brought before the J-board seriously and review them in a fair and objective manner. Many times I have seen a Hamilton student's academic career ruined by a hasty or rash decision by the J-board. I hope to curb this trend and bring a fresh new outlook to J-board cases. This is not to say that I will attempt to effect radical change but simply review cases in a manner which I see as fair and just. Please consider Andy Schultz to represent your interests on the Judiciary Board.

Alexandra Thomas—J-Board Rep

My name is Alexandra Thomas, or as most of you know me by, Alex, and I'm running for Judicial Board representative for the class of 2002. I would like the opportunity to represent our class on, what I believe to be, the one body in which the students here at Hamilton are held accountable for their actions by other students rather than by the administration.

Many of my personal values are rooted in honesty and justice, two characteristics, which I feel are necessary for a position on J-Board, and I know that I can bring these values to any hearings with which I am faced.

So, on Wednesday, May 5, when you vote for your representatives, remember honesty and justice, and vote ALEXANDRA THOMAS for the Class of 2002 J-BOARD REP.

Dave Trovato—J-Board Rep

This week the class of '02 must select 2 representatives for the Judicial Board. Every member of the j-board should work hard to discuss all perspectives of a given case and prevent any questionable treatment or decisions. I would like to represent our class for a second year to give every student the right to a fair trial. If you have any current questions about J-board please feel free to e-mail me at: dtrovato@hamilton.edu Thanks.

Jared Johnson—Honor Court Rep

For years the Honor Code has been a source of pride for Hamilton College. If I am elected to be your Honor Court representative I will make sure this remains the case. It is important to remember that we all deserve to live in an honorable and just community. This cannot be the case if we allow people to ignore academic guidelines, no matter how tough times are. Possibly more important is that the people who go in front of the court receive the same justice. I promise not to look for the easy answer. I will dig deeper to ensure that not only those who deserve to be punished are, but that those who do not, are not. Thank you.

Eric Schwenker—Honor Court Rep

The Honor Code of Hamilton college (especially its violations) is taken very seriously on this campus. It is for this reason that fair and honest representation from the honor court is necessary. If elected to one of the positions on the honor court for the class of 2002 I would undoubtedly provide this fair and just representation and serve the Hamilton student population to the best of my ability.

Christopher Viapiano—Honor Court Rep

Hello Class of 2002. I am Christopher Viapiano and I wish to represent you on the Honor Court.

During spring '99 I worked as the Director of Publicity for Student Assembly, helping to communicate the intentions and accomplishments of our elected representatives to you, the student body. Now, I would like to serve on the Honor Court so that I may help you understand the applications and implications of the Honor Code.

If elected, I would uphold the Honor Code in the fairest manner possible. Remember on Election Day to vote Christopher Viapiano for Honor Court Representative. Thank you.

Brian Mack—J-Board Rep

I have loved justice and hated inequity; therefore, I die in exile - Gregory VII

As your Honor Court representative for the 1998-99 session, I helped make Hamilton a more just and honest society. Now, as your J-Board representative I will again help foster community by voicing my conscience. Fairness will always be unwavering in my mind, and I will never resort to prejudice or bias. Although I believe that crimes against the community should never occur, I also believe in second chances and learning from one's own mistakes. As your J-Board representative, I will strive for fairness and equality.

The Road to the Future?

Theodore J. Eismeier

Government Department

Few students realize it, but the Faculty is on the verge of "reforming" the College's curriculum. The changes under consideration will shape the intellectual life of the College well into the next century, and the eight to eleven additional faculty that will be required to implement the changes will probably be the College's most significant new investment in human capital for a generation to come. Although the new curricular rules would not apply to current students, this proposal would affect future students and help determine the reputation of the institution of which current students will soon become alumni.

There have been many twists and turns in the development of a new curriculum, but the final product has two main elements. The first element is a required sophomore course, which will either be team taught or taught as part of a "cluster". The proposed sophomore courses began with a distinctive if controversial vision, but as the plan has been amended, the content and requirements of these courses will be left largely to the discretion of instructors. The second element of curricular reform is a reshuffling of requirements. Instead of our current distribution requirements, the new plan establishes "goals" and lists of courses that satisfy those goals. It also adds a minimal language requirement and splits the current diversity requirement into two separate requirements- a "non-western" course, and a course "developing understanding of assumptions about, and consequences of, diversity along lines such as race, ethnicity, class, gender, sexual orientation, and/or religious affiliation in the United States."

Despite my misgivings about the bureaucracy that will surround these new requirements, I expect that students and faculty will adapt to this new regulatory regime and that academic life will go on. The changes in our curriculum will probably do no great harm, and they may even do some good. Yet as we approach a formal commitment to this plan, I wonder about what might have been.

As a thought experiment, suppose that someone had asked "How could Hamilton College best use nearly a dozen additional faculty to make itself distinctively excellent in the twenty first century?" Imagine the possibilities. We might have decided to invest those resources in the best interdisciplinary program in information technology of any liberal arts college in the nation, a program involving computer scientists, economists, social theorists, and others. Such a program would infuse intellectual excitement into the entire curriculum. We might have invested those resources in the best Asian studies or Latin American studies or African studies or European studies or American studies program among liberal arts colleges. We might have invested those resources in a program about science and technology, or music, or art, or literature, or world conflict and cooperation, or globalization, or religion, or diversity, or ethics, or critical reasoning— any of which would have put Hamilton prominently on the map and revitalized the learning environment at the College.

What saddens me about our agonizing, multi-year process of curricular reform is that the faculty never even asked that question. Instead of thinking big, as President Tobin urged us to do, we tinkered. Why? Three reasons come to mind. First, in its work, as opposed to its politics, the academic profession is notoriously conservative. Faculty tend to accept the status quo of teaching and learning and resist major changes in the old academic order. Second, to use a word coined to describe the effect of interest groups in American national politics, there is a tendency toward "demosclerosis" in faculty politics. With strong instincts for self preservation, disciplines tend to defend their turfs, and demand a "fair share" of resources, all of which make significant change difficult. Third, the process established at Hamilton to consider curricular reform made it almost inevitable that the aforementioned tendencies would prevail. When the process began a couple of years ago, the entire faculty was invited to volunteer for subcommittees with jurisdiction over particular aspects of curricular change. For example, those with an interest in expanding the diversity requirement could join the diversity subcommittee; those with an interest in a language requirement could join the language subcommittee. There was little systematic thinking about how curricular reform fit into some larger strategic plan. Thus, curricular planning became a game of distributive politics, stitching together the results of subcommittee government and spreading resources and commitments around the College. The result is a curricular reform that one of my colleagues described as "extraordinarily dull," one that satisfies some but excites few. Indeed, if the next installment of curricular change is approved before the end of the year, it will probably be passed at a faculty meeting at which barely a quorum is present. Many faculty are apparently voting with their feet.

Muddling through is not altogether bad; Charles Lindblom once described it as part of the "intelligence of democracy." Although there are many instructive examples of colleges breaking out of the box, many fit our pattern of politics as usual. Yet as I consider Hamilton's great potential and the critical need to realize that potential in the increasingly competitive and uncertain environment of higher education, I cannot help but think about the road not taken.

Like land wars and other quagmires, processes of curricular change are difficult to escape once they have begun. Although I am not optimistic that we will do it, the best thing the Faculty could do at this point is to declare defeat and start over again. If we did, we would do well not to repeat our mistakes. The best way to avoid the trap of self-absorption into which we fell this time would be to pay much more attention to our external environment and also to our past and present students, from whom we have much to learn about the peaks and valleys of the Hamilton experience.

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EDITORIAL

Are we too wired? Has the phenomena of e-mail affected the way Hamilton interrelates as a community?

Upon learning of Hamilton's recent selection as one of the "Most Wired Colleges" and other recent controversial incidents involving e-mail, we want to address some of the major issues regarding the fast growing phenomenon. While there are numerous benefits associated with the technology, there are also many dangers involved.

On this campus, when something important happens, the student body, faculty and staff are made aware of it through e-mail. This year the community received the notice of a retired professor's death, news of an assaulted student, and repeated reports of vandalism of the Rainbow Alliance flag via e-mail. These messages have unpredictable effects on the very diverse group of persons receiving the message. The sender's identity becomes no more than a name and a misrepresentation of that person. E-mail allows you to say things that you would not ever say to anyone in person. This is a problem that needs to be looked at more closely.

Lawmakers and administrators are unable to keep pace with the fast advances in computer technology. This becomes evident when e-mail messages are sent under the guise of another member of this community. Even when the true identity of a message's sender is known, interaction that is strictly electronic prevents either party from fully understanding the other. To think that you know a member of this community by the persona they project through e-mail is foolhardy. It is also very dangerous to place too much trust in electronic messages when considering weighty matters.

We rely too heavily on e-mail to bring us together as a community. E-mail should be used to announce day to day information and should not be used to relate sensitive news which can produce unhealthy stress. News of an emotional nature should be delivered by in person or at the very least by a voice over the phone. Do not use the keyboard to convey a message that can have unpredictable effects.

THE SPECTATOR

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I ate a fritter with filling

BENNY ZOLL

They Call Him

I didn't want the filling, mind you. I thought it was a plain apple fritter, but when I bit into it, to my dismay, there was that clear apple "jelly" (personally, I've never seen a see-through apple, it must get clear in the "jellying" process). But that's not the point of this article.

The point of this article is that there is no point to this article. Actually, there are two points, the first of which is that the first part of this article has no point, and the second of which is that midgets, or "munchkins" as they prefer to be called, will soon be en vogue. You see, I am, what many people call, a "senior citizen" of Hamilton College. Normally one would say student, but as I have to live, eat, and breathe Hamilton, I call myself a citizen. At any rate, there is a strange, ancient custom among seniors here. We write rambling articles about "student involvement" and "taking advantage" and "Dunkin' Donuts."

Dunkin' Donuts is a lot like Bon Appetit in that they take normal food and add three or four things to it to make it unhealthy. For example, at Dunkin' Donuts you never just get a bagel. You get a frosted bagel with sun-dried caviar cream cheese and a fried egg. They do have "normal" donuts like glazed, but they're never there when you arrive at 11 pm. They only have ones with names like "Scranton Crème" and "Fried Chocolate Glaze with nuts and purple stuff." And at Bon Appetit, well, we all know what goes on there. But I've been talking about Donuts for too long. And in case any first-years are getting worried, "donut" is an acceptable spelling of "doughnut" according to Microsoft Word 97 and a major corporation.

Getting back to my first point, I am really impressed with the student participation at Hamilton. For one, almost 90 percent of students go to class every day! Then, there are organizations which many underclassmen get involved in like CAB, the media board, WHCL, etc. Unfortunately, upperclassmen do not often get involved. I asked one upperclassman, namely myself, why I am not involved in as many organizations as I used to be.

"Well," I '99 answered, "I remember that I stopped working at WHCL because when I was a junior they axed me, even though the promise of 'better shifts' is what motivated me through overnight shifts both semesters of my freshman year. I stopped working for the Student Admissions Committee because they didn't want me back after I got back from China. I stopped voting for student government because I never saw change. And I stopped working for CAB before I got here." Then I asked myself why I wrote for the Spectator. I '99 responded "I think I'm an alcoholic. Plus I'm into kinky stuff."

My last question to myself was "Why do you think that freshman are so concerned about spelling mistakes?"

I '99 replied "Because they haven't learned to judge content yet."

Although I had some interesting comments, the topic has been diverted from Donuts for too long. My friend, Weis '99, asked me why, if Germans invented so many sweet treats like Coffeecake and Schnitzel, were they so bent on taking over the world, or at least France and Poland? The answer, of course, is beer. If one ever needs evidence for the insatiable need for conquering while drunk, consult your local lamp post/modern sculpture. But I have spent too much time on my first point, and I still have so many nugs of information to pass onto the "lower classes" or "young 'uns", many of whom bear a strong dislike for fashion. It is for this reason that I wish to pass on my knowledge of the trends before it is too late.

Actually, it is not so much knowledge as prediction. As I consistently find myself out of style, I have begun predicting new fashions in hopes that they will some day become true. It is in this vein that I must announce the newest fad, "Munchkin Chic". It seems to me that fashion is about the unattainable, for the most part. Most women could never approach the disturbingly starved look that some freak in *Mademoiselle* can't get enough of. Besides that, most of what is walked down the fashion aisles in Paris is either see-through or made of some material that cannot be exposed to Oxygen. In some cases, it is both of these; in all cases, it costs more than a brain transplant.

In conclusion, take advantage of your time on the hill. Throw a pinecone at a squirrel. Take a nap. Get real good at a video game and make your friends mad. Break a commandment. Use spellchek. And if you freshman are worried that you'll get as senile as me, I'd tell you if I could remember my freshman year.

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Air Strikes are not solving the real problem in Kosovo

During the early hours of March 13, 1964, Kitty Genovese was stabbed to death outside her Queens, NY apartment. Almost as horrific as the crime itself was the lack of an immediate response to it. Kitty screamed as she was being stabbed and several lights in the neighborhood went on. A man shouted, "leave that girl alone" and the assailant walked down the street. Once the residents dimmed their lights, Vincent Mosley came back and stabbed Kitty again. Again the lights came on and several windows opened in nearby apartments. Again Mosley left, only to return and stab Kitty for a third, and ultimately fatal, time.

None of the 38 witnesses in the many proximate buildings came to Kitty's aid. A neighbor eventually called the police, but only after "much thought," an earlier consultative call to a friend, a full 13 minutes after the final stabbing, and 28 minutes after the original. The police arrived upon the scene 2 minutes after that call, but by then Kitty was dead.

Nathaniel Hurd

International Issues

The parallels between the passiveness of Kitty's neighbors and America/NATO's response to Slobodan Milosevic's actions in Kosovo are appalling. As has been stated by Madeline Albright and Robin Cook, what is happening now in Kosovo is not new. Milosevic is repeating acts that he began 14 months ago, only now with greater savagery and on a larger scale. Despite his systematic genocidal program in Bosnia only 4 years prior, NATO allies (most prominently the US) seemed to think that if they hoped hard and long enough, Milosevic would stop flooding Kosovo with Serb military and police forces, and would terminate the order to kill the ethnic Albanians there. When Milosevic refused to sign the Rambuillet peace settlement, the allies bombed Milosevic, hoping to "convince" him to capitulate. Milosevic's riposte was to accelerate the slaughter and eviction. NATO countered by increasing its bombing campaign, again hoping against hope that Milosevic would stop the genocide and withdraw his troops.

From the outset, it was clear that an aerial attack would not prevent Serb army regulars, paramilitaries, and policemen from massacring ethnic Albanians or forcing them to leave their homes at gunpoint. Serb forces in Kosovo did not, and do not, move in large columns of thousands. They fanned out in small, mobile units that are impossible to stop from the air.

Hitting Serbian oil refineries, power plants, anti-aircraft installations, and even Belgrade itself, has destroyed parts of Serbia's infrastructure but has not stopped the carnage in Kosovo. "Degrading Milosevic's ability to wage war," as President Clinton puts it, means nothing to Kosovar Albanians. What is happening in Kosovo is not a war. Resistance from the Kosovo Liberation Army (KLA) is spirited, but token. Armed Serbians are having their way in Kosovo. In Kosovo, 1.1 million of the 1.8 ethnic Albanians have fled their homes, and approximately 619,000 of that million are now refugees in Montenegro, Albania, and Macedonia. On the evening of 13 April alone, 13,000 people sought refuge in Albania, and another 7,000 fled into Macedonia. Foreign journalists were expelled from Kosovo and conditions there make accurate, comprehensive intelligence impossible; nevertheless, many reliable eyewitness accounts and satellite images suggest that Serb personnel have killed thousands of ethnic Albanians through mass execution. Hoping to avoid potential charges of war crimes or crimes against humanity, Serb personnel force Kosovar men to run a few hundred meters before they shoot them with rifles and other artillery so that the wounds appear to be battle related and not point-blank. Entire villages have been burned to their foundations. Recent refugees are now reporting that armed Serbs in Kosovo are systematically separating Kosovar Albanian women from their families and raping them. April 20th's *New York Times* cites sources that detail how Serbian reinforcements are pouring into Kosovo, clearly unaffected by NATO bombing.

NATO's bombing operation has done nothing to protect Kosovo's ethnic Albanians from murder and eviction. It amounts to opening a window and telling Kitty Genovese's killer to "leave that girl alone." By the time this operation concludes, there won't be any Kosovar Albanians left to help. They will all either be dead or forced out of Kosovo. The only effective way to end the Serb genocidal campaign is to send in ground troops. NATO knew this from the outset, but refused to prepare a sizeable ground force, even as a contingency, in the event that the bombing did not achieve its stated goals. NATO officials, along with President Clinton, the State Department, and the Defense Department continue to repeat the mantras, "we will continue this campaign as long as it takes" and "we will not send in ground troops." Recently the Pentagon asked the President for the authority to call up 33,000 reservists and National Guard troops; however, this request means very little, for a majority of those activated will be pilots and airplane crew members, not infantry troops.

If our policy makers refuse to do what is right, and insist on ignoring the chorus of reason, the public must take swift action and apply as much pressure as it can muster. The need for ground troops is immediate, and a massive ground force, working in conjunction with an aerial assault (the two are not mutually exclusive and can be complimentary), is the only hope that that Kosovar Albanians have for survival.

The international community did not intercede in Bosnia until hundreds of thousands of people were dead, victims of genocide. That same community watched with macabre voyeurism while genocidal murderers hacked 800,000 Rwandans to death with machetes. It is criminal and immoral that nothing was done then, but that does not mean that it is too late to stop the third major episode of genocide in this decade.

You can call your Representatives and tell them that they must push the President and other policy-makers to agree to send in ground troops. Such a force would not be an American one; rather, it would be a NATO force filled with soldiers from several countries. Now it is true that the status of the United States army, which is a large and highly professional unit, may lead to a large number of Americans participating in such an operation; but if that is what is needed to stop the killing of people whose only "crime" is to be born in a certain place and with a particular heritage, so be it.

When you call your Representative, you can do the following: state that you think ground troops have to be sent; or, state this and then explain why. Your statement will be recorded and added to a constituent opinion poll, and your reasons will also be written down. Constituent opinions are tallied and presented to your Representative, via his/her Legislative Assistant; furthermore, your explanation will also be passed on to your Rep., and, if your Rep. needs a quote from a constituent when justifying his/her position to peers or the President, it might even be cited.

Making these calls, or sending an mail, will take 10-20 minutes out of your day, and may sway some of the people who make foreign policy. By using our democratic channels to try and save lives, you can do what is both possible and necessary. Give a little of your time to Kosovo's Albanians, for theirs is running out.

Contact Information:

HOUSE OF REPRESENTATIVES

Telephone Numbers Via the Web:
http://clerkweb.house.gov/mbrcmtee/mbrcmtee.htm
-"Official Alphabetical List of Members with State and District Information"
-"Official Members Telephone Directory
-"Official List of Members by State"
-"Connect to Member Web Pages"
Telephone Numbers via Telephone
House of Representatives' Switch board: (202) 224-3121

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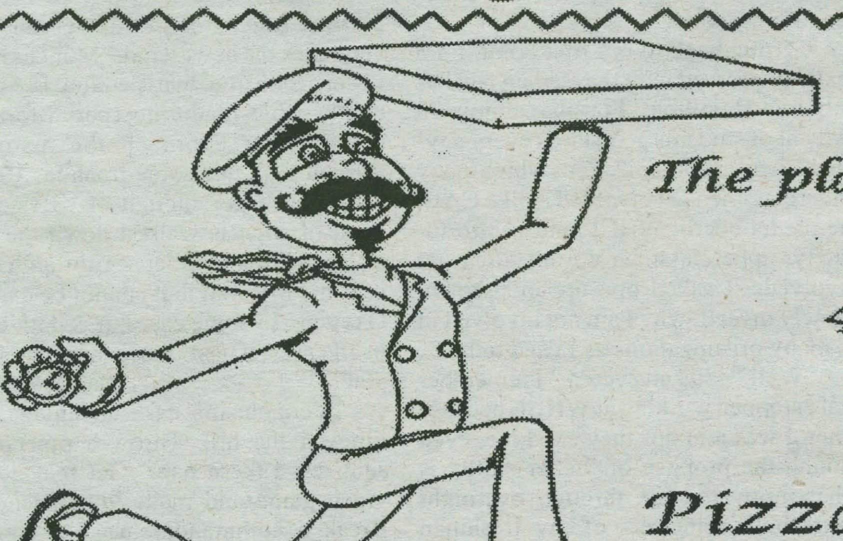

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Horoscopes

By Dan Knuggs
Spectator Astrologer

Taurus
Apr 21- May 21
Stay away from all open flames. And any other warning label in that case as well. You should consider wearing padding, because you are an accident waiting to happen.

Gemini
May 22- Jun 21
Stop procrastinating and start some of your work. With only one week left of classes, you should go and see what they were all about.

Cancer
Jun 22- Jul 22
Keep to yourself. Don't try to socialize, because of a new chemical in the water, your breathe will reek for days. Keep an eye on it.

Leo
Jul 23- Aug 23
You are a great person. It is about time that you pat yourself on the back and rub your own elbows.

Virgo
Aug 24- Sep 23
You have gotten away with murder. For a whole semester you have been taking it easy, and now you want out. Well, you can't, so deal!

Libra
Sep 24- Oct 23
Don't prepare for finals. You will do better that way. Or, you will fail. Either way, it is merely a game.

Scorpio
Oct 24- Nov 22
Master of conviction you are not. Henchman for the devil's machine is getting closer, but in all respects, just stay off the drugs.

Sagittarius
Nov 23- Dec 21
Smelling your feet in the springtime will cause you to get an awful cold. So, don't do it, or get some OJ.

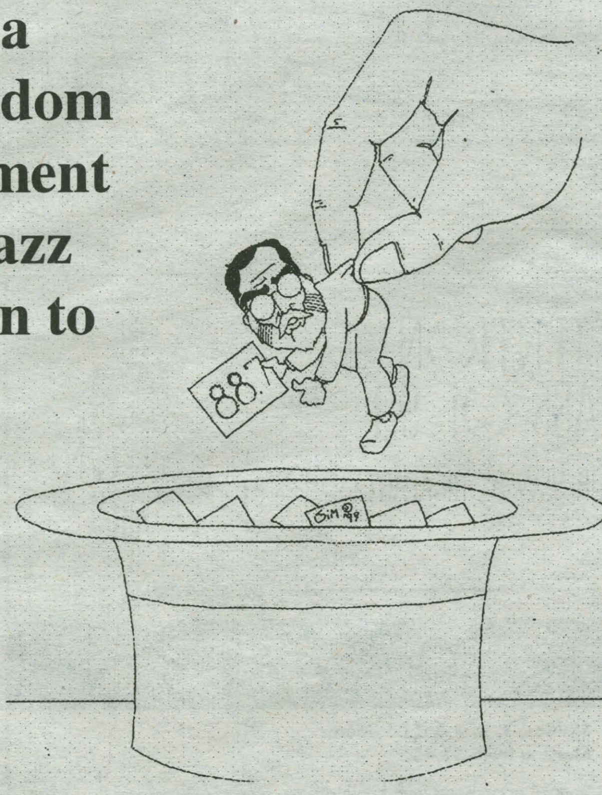
Capricorn
Dec 22- Jan 20
I have found that over the semester, you above all others, have paid the least amount of respect to my gift. This enrages me and as a result, I cast the ten plagues upon your stuffed animal. Who's tough now!

Aquarius
Jan 21- Feb 19
Quit singing that damn tune. You know which one I am talking about. Stop it. It is really going to bother people, and could give you a dry, scratchy throat.

Pisces
Feb 20- Mar 20
You like to swim, you like to dance, you may even be prone to playing games that require little effort, like Molecular Biology. Well, it's not your fault for being a brainiac.

Aries
Mar 21- Apr 20
Sorry about the short 'scope this week, but I have had a bad week, and you have too much work to read this. Get going fool.

For a Random Moment in Jazz listen to



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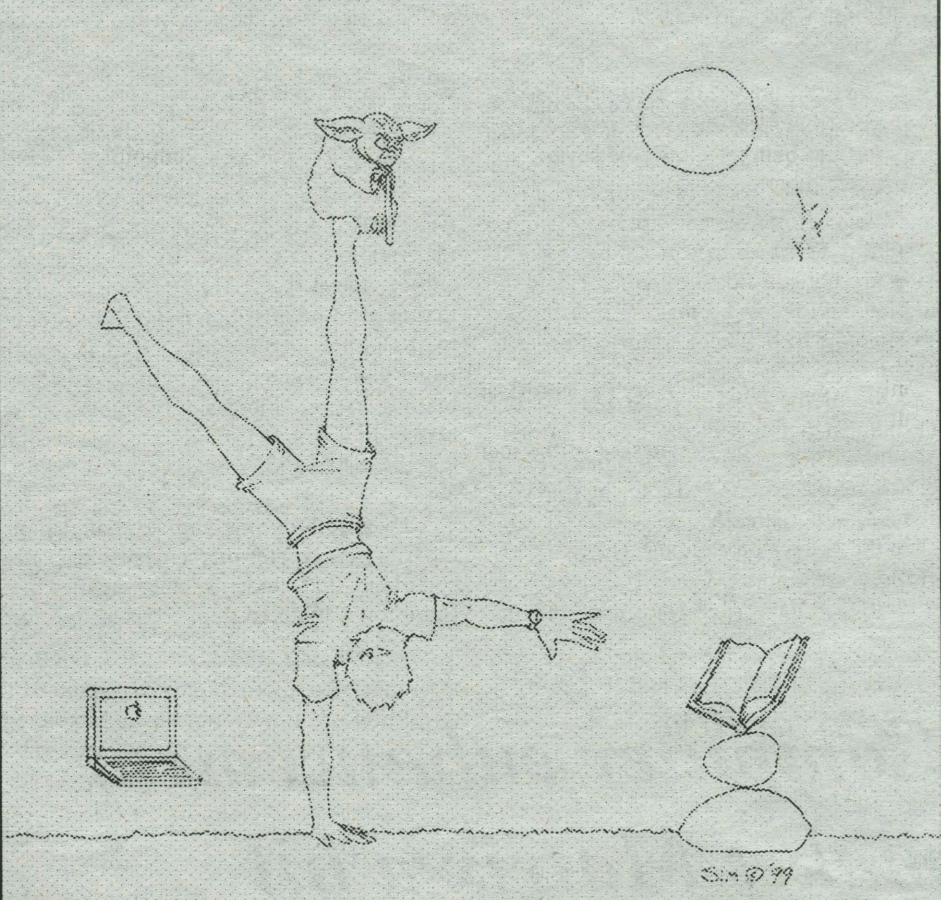
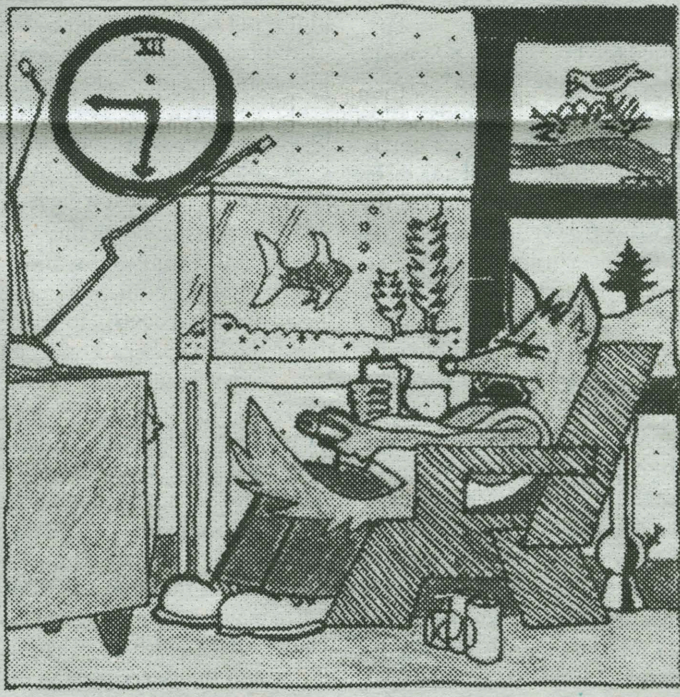
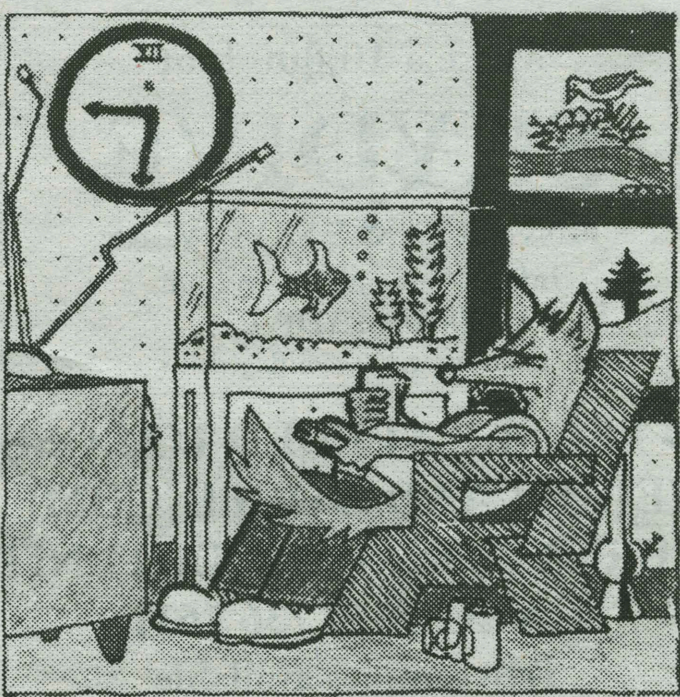


With all the beautiful weather we've been having, people have to concentrate a lot harder on doing work.

CAN YOU TELL THE DIFFERENCE?



BY STEVE DAVIS



Hamilton named on list of "Most Wired" schools

By Brenna Chiaputti '02
Staff Writer

In a recent Yahoo Site survey. Hamilton College appeared in the "Top 100 Most Wired Colleges" as number 84. Internet access and websites play an important role on college campuses and are only gaining popularity from year to year. Colleges worldwide are hooked up to e-mail service, the internet, and the web, making it necessary for students to be "hooked-up" in order to stay in the college game.

One of the most popular uses of our mechanical buddies is the e-mail system. Hamilton College currently has in excess of 2500 E-mail accounts. All entering first year students automatically receive an account when they arrive on campus. The mail system processes approximately 150 megabytes of mail each day. Most Hamilton students value their e-mail access as a quick and easy way to keep in touch with old friends and family. "I check my e-mail all the time," says Pooja Raj '02. " College is so busy that I never have time to write letters. E-mail is free and fast. My parents love it!"

The college also uses commercial software called ListServ which manages our mass mailing lists. These lists have dramatically reduced the volume of paper notices that used to be distributed through campus mail and has increased the efficiency with which announcements can be made. ListServ mailing lists are increasingly being used in classes to facilitate E-mail based discussion and the distribution of class related materials.

Twenty-three new, course-related mailing lists were created this semester. The only complaint that students make against the Hamilton e-mails system: consensus says, campus-wide mail.

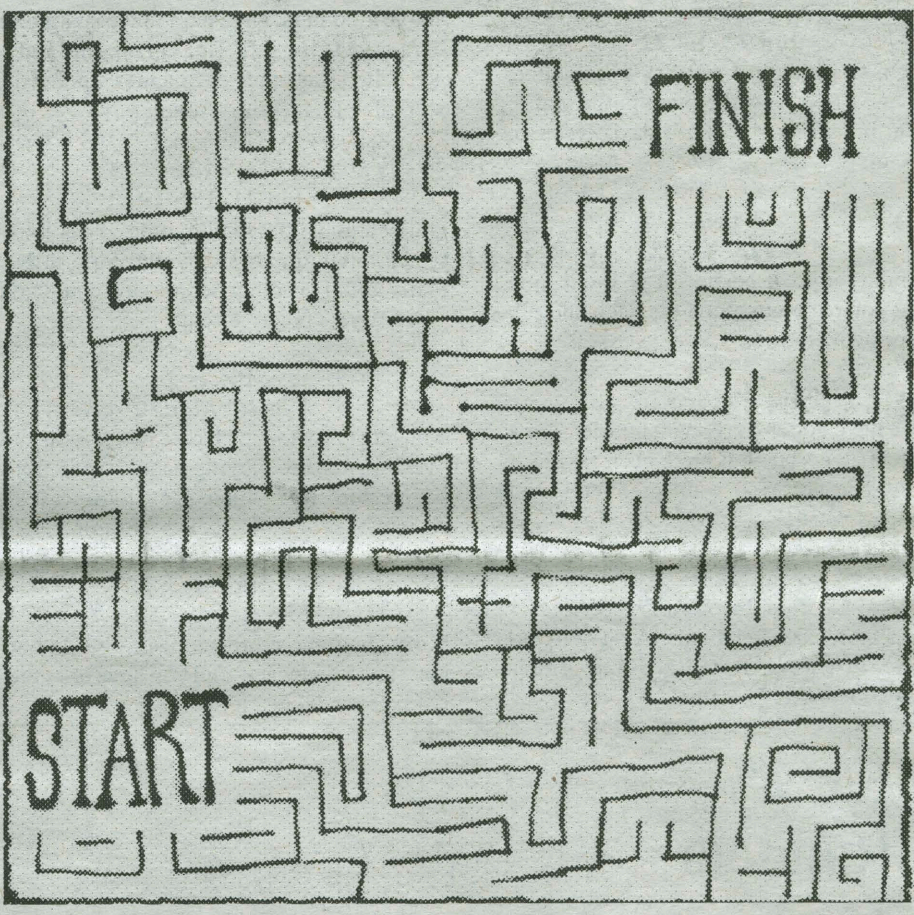
"I hate fishing through all the junk mail that doesn't apply to me," says Joe Bellingeri '02.

Computers on campus are important for many other reasons. Not only is e-mail good for communication, but the internet is a growing favorite as well. "There is a huge educational benefit to it," says Scott Lowe, Assistant Director ITS, Network Services. "Many professors on campus now are putting coursework and software up on the network for students to download when they get back to their rooms. Without a network, a process such as this would require diskettes, if it was even possible at all. The network also gives students access to information that can help them with research or classes."

However, along with the internet comes certain risks. "Accessibility is another issue that can be either good or bad. It's GREAT that a student can go almost anywhere and use their computer on the network, but at the same time, it makes it easier for people to use the network for something malicious," says Lowe.

Computer access is an excellent way for students to spend their free time. The lack of cable and the seemingly 'unexciting' location of Hamilton may motivate students to spend their free time engaged wholeheartedly in websites, games of solitaire, or chatting it up on the AOL. It also provides students with a connection to what's going on in the world. "Being at a college where there is no access to news through television, the net allows us to find out what is going on in the world," says Mike Estreicher '99.

Though we can't be sure of the reason, Hamilton still remains among the Top 100 "Most Wired" Colleges.



MAZE BY STEVE DAVIS

Ooh tricky!

Computer enhancement makes Matrix a hit

By Matt Olney '01
Spectator Movie Critic

What has happened to the film industry? The industry that once relied on movie stars, action, and comedy, whereas now it looks to big explosions and computer generated graphics to attract audiences. Common trends have shown that people will not see a movie unless it has spent millions of dollars crashing planes or created meteorites headed for earth. I bring this up because this week's review, *The Matrix,* is a prime example of a film that was simply made for its computer generated graphics.

The Matrix deals with a group of rebels, led by Lawrence Fishburn's character Morpheus, who are out to save the human race from a virtual world strained by sinister artificial intelligence. The man chosen to save the world is Thomas Anderson, a.k.a Neo (Keanu Reeves), a computer geek. Once Morpheus has assembled his team, including Neo and the sleek Trinity (Carrie-Ann Moss), they must travel back and forth between the world we live in now (which may only exist in our minds) and the virtual world they call Matrix. Inside the Matrix is lots of action, adventure, and enemies that must be stopped.

The story is hard to follow at times (probably because the camera does not stop moving throughout the whole film), but the plot is not really important. *The Matrix* has incredible images, great use of slow motion to enhance the images, and some explosions for those nintendo geeks. However, I found these effects no more impressive than James Cameron's *Terminator 2*. While they were fun to watch, I could not get it out of my head that they were done on the computer.

Overall I enjoyed the film. The images are incredible and the audience is often on the edge of their seats. However, I was upset to see the theater nearly packed at *The Matrix*. What is next? In the future, maybe there will be no actors; their parts will just be written in on the computer. Or you will not even need to go to the theater. Is this what George Lucas intended when he introduced to us all his computer enhancement with *Star Wars* ? I can't speak for him, but I hope that in the future the industry stops selling out just to make more money and reverts back to what made movies so great: solid acting, clever and funny scripts and originality.

GRADE: B-

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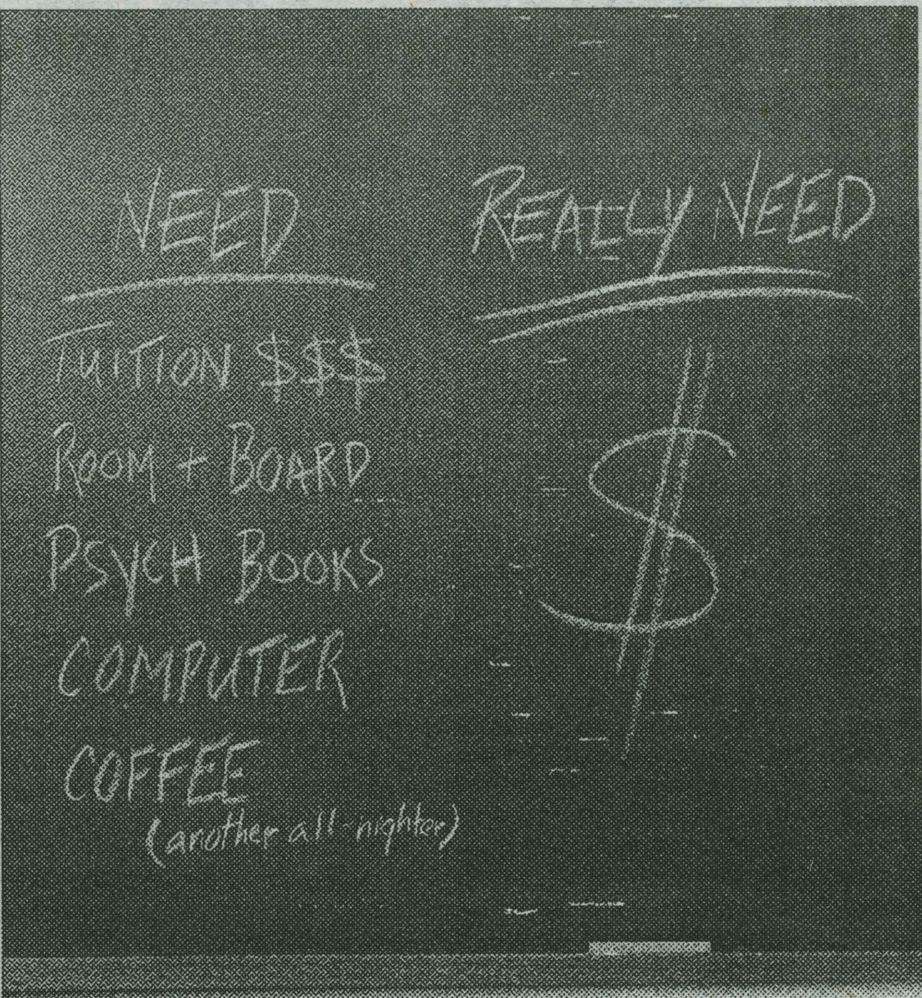

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Men's Lacrosse picks up first win

by Brent Lowinger '02 & Frank Vinci '01
SPORTS WRITERS

All of a sudden there was a light at the end of the tunnel. Eleven games into the 1999 campaign, the Hamilton College men's lacrosse team picked up its first win. Led by the inspired play of freshman Brad Schwalm, the team outplayed an overmatched Keuka team that had no place on the field. Schwalm racked up four goals and three assists while leading the Continentals to victory. Schwalm said of the game, "We went into the game knowing that we could come away with a win. As soon as the game started we knew that the game was ours."

Freshman Jay Morrell also played well, netting three goals as well as dishing out three assists. Morrell commented, "We knew we could 'get in there' against this team. This win has been a long time in coming and we really deserve it." Also playing major roles in Wednesday's win were juniors Matt Green, Mike Coope, and Chris Mertz. The trio had two goals and three assists apiece. Coach Kevin Gilmartin remarked, "This win was due to a total team effort. We knew we had the players to get the job done, and everything finally came together for us. Hopefully we can build on this win and ride the momentum going into Saturday's game versus Union."

The Continentals look to capitalize on this momentum as they take on a strong Union squad this Saturday in the season finale for both teams. This game marks a major challenge for all the seniors on the team who would like to finish their careers on a positive note. Whatever the case, the season has taken a major turnaround with Wednesday's win and will provide much needed inspiration going into both Saturday's contest and next season.

PHOTO BY ERIN WATERS '01

A key to the Men's Lacrosse teams' first victory was good defense, as is exhibited in this picture.

Conference addresses playoff issue

NESCAC Playoffs continued from page 1

schools from Maine, Colby, Bowdoin, and Bates. In fact, at the time the proposal was voted on and passed both Bates and Bowdoin had seats on the NESCAC President's Executive committee. The main reason these three schools favored the proposal was because of the lack of competitive college athletic teams in their area. In short, they wanted to force the NESCAC schools into playing them in regular season round-robin play. The main issue here is geography, not so much the missed class time and the gap between academics and athletics.

Coach Tom Murphy says of the decision, "The experiment seemed very successful, as the NESCAC teams were well represented in NCAA play." In response to the fact that there has been a greater emphasis on athletics Murphy responded, "There is not proof of this, in fact I would venture to guess that the incoming profile of students to Hamilton is greater than it was six years ago." Murphy feels that the Presidents want the ability to tell the Athletic Directors how to run their programs. Murphy points out that by limiting the ability to on move to post-season play to one team, the conference is going to lose good student-athletes to other, non-NESCAC institutions.

HOW THE SCHOOLS VOTED IN APRIL 1998:

FOR DECISION	AGAINST DECISION
Connecticut	Middlebury
Bates	Tufts
Bowdoin	Trinity
Colby	Williams
*Wesleyan	Hamilton
*Amherst	

* DENOTES THAT SCHOOL THAT MAY CHANGES ITS VOTE
INFORMATION COURTESY OF THE BOSTON GLOBE

In addition to these points, starting with the 1999-2000 academic year, the NCAA decided to limit the number of at-large bids awarded to its member institutions for post-season play. For example this past year a total of 48 invitations were given out to the NCAA Division III basketball tournament, of those, 25 teams automatically qualified by winning their respective conferences, and 23 teams were selected from the at-large pool. Next year there will be 30 teams that can automatically qualify, 9 teams selected must be independent schools, meaning they have no affiliation with any conference, and only seven of the 48 teams will be given at large bids. In essence what the NCAA is doing parallels with the NESCAC's goal of limiting the number of teams that can be selected from one conference in the at-large pool. The NESCAC has decided to take a step ahead of the NCAA instead of taking a waiting to see how successful the new NCAA legislation is. Says Middlebury College Athletic Director and Chairman of the NESCAC Athletics Administrators Russ Reilly, "If the President's went back on their decision, they would most likely be a maximum of two maybe three teams (in extreme cases) that would be selected to go to NCAA play."

Despite all this talk, Hamilton is in a unique position. First of all, Hamilton is geographically isolated in terms of all the other NESCAC schools. Second, not all of Hamilton's athletic teams participate in NESCAC play, as the school has an affiliation with the Upstate Collegiate Athletic Association (UCAA). In fact, President Tobin reported that Hamilton has just extended its affiliation with the UCAA for another three years, starting with the 1999-2000 academic year. The NESCAC President's agreed on an exemption for Hamilton that will last through the 2001-2002 season. This exemption allows Hamilton to remain a member of the UCAA through the 2001-2002 season.

So which conference will Hamilton remain in? President Tobin says that "It is very important for us to become a full member of NESCAC in the 2002-2003 academic year, but there are two factors that will determine this. One is the amount of missed class time due to travelling, and second is whether the NESCAC will divide into two geographic divsions (i.e. a North-South or East-West), these divisions will reduce the amount of missed class time." Tobin continued on by saying, "I see ourselves as a NESCAC college." This means that Hamilton will most likely sever its affiliation with the UCAA at the end of the 2001-2002 season.

Starting in 2001-2002 all NESCAC teams, including the Hamilton teams that compete in the NESCAC, will be competing for the one automatic bid that NESCAC has allowed it's member schools to receive. In fact, one of the good things to come out of this proposal is that there will be a NESCAC tournament for every sport, excluding football, and the winner of that tournament will receive the automatic bid. In addition, the NESCAC will finally begin to publish its standings in terms of who has the best record, not based on alphabetical order as is currently done. The Spectator has learned from sources close to the NESCAC Athletic Administrators Committee that there is currently a proposal for conference tournaments on the table, which would include only the top seven teams in each sport. In addition, the number one seed would receive a first round bye and host the conference championship weekend. Last weekend the NESCAC Student Forum, which is made up of members of each of the NESCAC schools Student Assemblies met at Middlebury College for its second meeting this year. This forum was designed to address the student's displeasure with the President's decision. Student Assembly President Jack Spangler '00, Student Assembly Vice-President Elena Siegel '00, and myself all attended the conference. The schools attending the conference decided how to pursue the issue so as to get the decision overturned. In the end they decided to support idea of a NESCAC Conference tournament on the grounds that it strengthens the conference, but oppose the idea of only allowing one team to go to the NCAA Tournament. The delegates decided that they would ask the President's to use the two academic years it will take to implement the policy and see how effective the NCAA's new system of inviting teams to post-season play is. The next conference is scheduled for this fall at Williams College.

The Student Assemblies of many of the NESCAC schools working to have the President's to reconsider their decision, and there is much optimism that with the three years before the legislation goes into effect that they can accomplish this goal.

Beat the Experts

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *Hamilton's Athlete of the Week* (honorary) in the final issue of this semester and will be entitled to all the perks therein, namely an all-expense paid dinner with our devilishly handsome Sports Editors, Damon and Jeff, as well as his or her picture in *The Spectator*.

Specially Selected Sporting Events	Peter Ringel *Spectator* *Sports Editor*	David Zane *Spectator* *Sports Editor*	Dave Bolger *Spectator* *Sports Editor*	Jeff Counoyer Senior *Guest #11*
	Last Week: 8-3 To date: 71-31	Last Week: 5-6 To date: 66-36	Last Week: 8-3 To date: 74-28	Last Week's Guest: Matt Hajduk 7-4
NBA				
Portland at San Antonio 5/1	Spurs	Spurs	Spurs	Blazers
New York at Indiana 5/2	Pacers	Pacers	Pacers	Pacers
LA Lakers at Seattle 5/2	Lakers	Sonics	Sonics	Sonics
Charlotte at Miami 5/2	Heat	Heat	Heat	Heat
Phoenix at Sacramento 5/2	Suns	Kings	Kings	Kings
Atlanta at Cleveland 5/2	Hawks	Hawks	Hawks	Hawks
MLB				
Cleveland at Texas 5/1	Rangers	Indians	Indians	Indians
Toronto at Seattle 5/1	Blue Jays	Mariners	Mariners	Mariners
Minnesota at Baltimore 5/1	Orioles	Orioles	Orioles	Twins
San Francisco at NY Mets 5/1	Mets	Giants	Mets	Mets
Houston at Florida 5/2	Astros	Astros	Astros	Astros
San Diego at Chicago Cubs 5/2	Padres	Cubs	Cubs	Padres

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator*. Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Hamilton Sports Round-up

Crew Results
by Heather Case '99

Varsity Women's 8+
1-Union
2-Hamilton
3-Vasser
4-UNC Wilmington

Varsity Men's 8+
1-Union
2-Hamilton
3-Vasser

Varsity Women's 4+
1-Vasser
2-Hamilton

Varsity Men's 4+
1-Hamilton
2-Vasser

Novice Women's 4+
1-Vasser
2-Hamilton
3-Hamilton
4-Vasser
5-Hamilton

Novice Men's 4+
1-Vasser
2-Hamilton
3-Hamilton
4-Hamilton

Golf
Courtesy of Coach Bob Simon

The Hamilton College golf team is currently ranked **15th in the country** according to the Mastercard Division III Golf Team Rankings. In addition, the team is ranked **2nd in New England** just behind in-state rival Skidmore.

Softball
by Erin Post '01

After playing four doubleheaders in six days, the team finished the week 1-7. Results for the week:

4/20
Game 1 vs. Utica College - win
Game 2 vs. Utica College - loss

4/24
Game 1 vs. Oswego - loss
Game 2 vs. Oswego - loss

4/26
Game 1 vs. Hartwick - loss
Game 2 vs. Hartwick - loss

4/27
Game 1 vs. RPI - loss
Game 2 vs. RPI - loss

Woman's Lax in playoffs

Liz Brecht '99
SPORTS WRITER

The Women's Lacrosse team has obviously saved their best play for the end of the season. This past week has featured excellent play by each member of the team, which has resulted in some incredible victories for the squad.

Last Tuesday the team took on New York State foe SUNY Oneonta. Lauren Bruce started off the rampage with in great fashion, finding the net just two minutes into the contest, and the squad didn't look back from there. At half time, the score was 10-0, and the Continentals didn't let the scoring stop there. The match featured standout offensive play by senior co-captain Nicole Vaughan, sophomore Elizabeth Ballantyne, sophomore Caty Wakefield and sophomore Adrien Mosely.

Sophomore goalkeeper Jess Asrican came up with six saves to lead the Continentals to an 18-6 victory. For her five goals, Vaughan was named Player of the game while sophomore Lauren Bruce and Freshman Emily Merchant were named Defensive Players of the Game.

Perhaps the squad's biggest victory of the season came just two days later, against the University of Rochester who is a nationally ranked top-25 team as well as the number four ranked team in the state. The first half proved frustrating for the Continentals as goals and possessions were constantly traded, leaving the squad with a 2-2 tie going into halftime. The second half, however, would belong only to Hamilton. Vaughan contributed three goals as did Wakefield, junior co-captain Shannon Mercier netted two goals and Mosely and Bruse each added one apiece. Unbelievable defensive play came from senior Allison Warner, who totally shut down Rochester's leading scorer, as well as from senior Kathy Blanton and sophomore Jenne Atherton.

This week also featured several outstanding achievements for the squad. Mercier was named the NESCAC player of the week, a tremendous honor, forher outstanding play against Hartwick, St. Lawrence and Clarkson. Even more importantly, the Continentals were selected as the number eight seed in the New York State Women's Collegiate Conference playoffs. The team will take on number one seed William Smith, and the winner will travel to Nazareth College this weekend for the Championship.

Coach Hollands could not be more pleased with her team's play. "We started out with a few bad losses, but we have really peaked during these last few weeks. To make the state playoffs with such a young team is truly an accomplishment and proves to me that win or lose, we will be a top state contender for the next seasons to come." Though the team will certainly have a tough opponent in William Smith, Hollands is certain "that we have a good shot. We hadn't started playing real team lacrosse the last time we faced them. If we play like we did against Rochester, anything is possible."

Though unfortunately the game will be played at William Smith, wish the Continentals good luck as they attempt to romp their way through the state playoffs!

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Spectator
SPORTS

Heading to States
Women's Lax prepares for playoffs 11

Baseball ends season with a bang!

Freshman Matthew Goossen hits grand slam

by Art McCann '00
SPORTS WRITER

In typical Central New York fashion, the Hamilton College men's baseball team's season came to an end this week, right when the sun came out. After twenty-nine games in thirty-nine days, the Continentals ended their season on Wednesday beating Oswego St. and finishing the season with a record of nine wins and twenty losses.

The 10-5 win over Oswego, the team's fourth win in its final seven games, was a commanding one led by freshman Jaime Harrison's strong pitching. Harrison spread the five Oswego runs over seven well pitched innings before he was replaced by senior Tim Fazio who ended the game and his career by pitching well in the final two innings.

The Hamilton offense was led by hitting explosions from freshman Matt Goossen and sophomore Brian Murphy. Goossen, a long and lean shortstop who took over for senior Mike Peroni midway through the year, hit a huge Grand Slam extending the Hamilton lead to 10-5. Murphy, the Continental's right fielder, went three for three with a double and two r.b.i.'s. Also, two tremendous diving grabs by slick fielding junior left fielder Sam Bono preserved the game in its late innings.

Brian Murphy is also excited about the baseball team's future, "This team is young with mostly freshmen and sophomores. I'm really confident about next year. Also, we have strong pitching coming back in Andy Berman, Nick Peterson, Matt Marsallo, and Jaime Harrison." Unfortunately, one pitcher the Continentals do lose is senior captain Joe Rowbottom. Winner of five of the teams nine wins Rowbottom was also the team's leader and only consistent starting pitcher. While the team will miss him, Rowbottom is excited about their future, "What is great about our team is that everyone gets along so well. With so many guys coming back and the defense being much improved in the second half of the season I think the team has a chance to do really well next year."

PHOTO BY LIZ HOLDEN '02

Joe Rowbottom '99, a Hamilton baseball legend, throws one of his last games on the mound.

Junior second basemen Andy Revell, another veteran who will return next year, was happy with how the team finished against Oswego, "Harrison pitched great deep into the game and we finally came through with some timely hitting. We're all disappointed with this season, but with so many position players returning we can help but be excited for next year." With junior first baseman Brian Grady, junior backstop Dino Mazzotta, and junior catcher/designated hitter Nick Moore all returning, the Continentals will boast an intimidating 3-4-5 combination. Also returning is leadoff man and center fielder Steve Guillette. Only a sophomore, Guillette forms a great one-two punch with Sam Bono the team's number two hitter.

This year's disappointment will be tough to forget for Hamilton. However, next year, expectations will be even higher. It appears that the Continentals have a great team in the making. Experience and strength up the middie, with Mazzotta, Goossen, Revell and Guillette should make for much improved defense. Also, the large collection of returning arms in Harrison, Berman, Peterson, Guillette, Bono and freshman Matt Marsallo, will give Coach Mike Davis plenty to work with.

The baseball team will be much-improved next season. They are expecting good things and so should we. Though this year was rough, the Hamilton men's baseball team remained a classy one even through tough adversity.

Tennis team finshes ninth at NESCAC's

by Elizabeth Crispino '01
SPORTS WRITER

Over the past two weeks, the Hamilton men's tennis team has been hard at work, playing in two tournaments and two dual matches. On April 14th, the team traveled to Hartwick College to play a match that ended in Hamilton domination by a score of 6-1. Starting off the match was the doubles play, with senior captains John Belniak and Ben Pinchin, freshman Ryan Thorpe and sophomore Eric Teruel, and freshmen Peter Tucker and Henry Hornblower all taking their matches with ease, 8-4, 8-3, and 8-6 respectively. As for the singles, captain Bells won his match easily, 6-4, 7-6(6), while fellow captain Pinch defeated his opponent 6-1, 6-3 at the number two spot. Thorpe, Tucker, and Hornblower followed Bells and Pinch's example by winning their matches easily. At the number six spot, Junior Justin Lew played a good match, but succumbed to his opponent 6-1, 6-2.

The weekend of April 17-18, the team went to a very chilly Hobart to participate in the UCAA Championship. Entering with a number four seed, the Continentals faced St. Lawrence for the second time this season. In the doubles, Hamilton showed its strength by winning all three matches to take the point. As for the singles, St. Lawrence took the top two spots, defeating Bells and Pinch. However, this trend ended with Thorpe, as he, Teruel, Tucker and senior Zane Murdock all defeated their opponents to close out the match 5-2. In the second round, Hamilton would face a tough Skidmore team, whom they also played earlier in the season. The double matches would not go to Hamilton as they played tough but only Teruel and Murdock would have the sole doubles win. Ben Pinchin would not play in the singles due to a pulled abdominal muscle that would keep him from serving. Because of this new development, the lineup was changed, with everyone moving up one spot. Skidmore proved to dominate the match, winning all but one of the singles matches. Thorpe was the sole Hamiltonian to win his match at the number two spot. Entering into the playoffs, the team played a tough Rochester team. In the doubles, Hamilton won two out of three matches, with Belniak and Tucker taking their match 8-0. As for the singles, Belniak lost a tough match at the number one spot, while Thorpe and Teruel defeated their opponents at number two and three spots. Tucker and Murdock suffered losses at four and five, with Hornblower ensuring Hamilton's victory with a 1-6,7-6(3),7-6(2) win at the number six position.

Following the weekend, the team played against Ithaca on April 21st. Hamilton came out in front with the doubles, winning two out of three matches. In the singles, Ithaca won the first two spots against Belniak and Pinchin, and they took the number four spot versus Teruel. Hamilton would win the remainder of the matches, with Thorpe, Tucker and Murdock winning.

This past weekend, Hamilton participated in the NESCAC Championship held at Amherst College. The final team results showed that Williams would take the tourney, followed by Trinity, Amherst, and Middlebury. Hamilton finished in a tie for ninth place. The NESCAC's are not played by team, as in other tournaments, but by positions. In the number one spots, Belniak played a tough Bowdoin player, and despite playing well, succumbed in the end. At number two, Thorpe won his first round match against a Colby player, but lost in the second round to his Amherst opponent. Teruel at number three lost in the first round 6-0, 6-1 to a Tufts player. Tucker was defeated in the first round of the number four seeds, 6-0, 6-0. Similarly, Murdock did not make it past the first round of the five seeds, losing to a tough Trinity opponent. At the number six spot, Phil Cameron was defeated by a Bowdoin player, 6-3, 6-0.

In the doubles, Belniak and Tucker lost at the number one spot to Bowdoin, while Murdock and Teruel succumbed to Bates at the number two doubles. At the number three spot, Thorpe and Cameron won their first round bye against Wesleyan, only to lose to Williams in the second round. Coach Austin comments on the tourney, "It is arguably the toughest Division III tournament in the country, with Williams being the odds on favorite to win Nationals. We played quite well considering we were missing one of our captains and number two player Ben Pinchin." The team will have a big hole to fill, losing Pinchin.

SCOREBOARD

MEN'S BASEBALL	9-20
WOMEN'S SOFTBALL	11-18
MEN'S LACROSSE	1-11
WOMEN'S LACROSSE	6-7
MEN'S TENNIS	7-6
MEN'S TRACK	6-4
WOMEN'S TRACK	7-3
MEN'S RUGBY	4-4
WOMEN'S RUGBY	1-4
GOLF	9-2